

Changemaker Ilayaraja Gunasekaran

Ilayaraja Gunasekaran is a computer graduate and has been with Capgemini for last 2 years. He leads the QA team for Ecomm client from Non-FS - DCX BU. He has 11 years of prior experience in QA practice in various organizations.

“Educating even one poor child is holier than constructing thousands of temples.” – Mahakavi (National Poet) Bharathi



Belonging to erstwhile Igate, Ilayaraja was at the helm of integrating WeKare into the DNA of employees at Chennai. Since then, there has been no looking back. As he is passionate about Education & Skill development, he has championed projects like ‘Help a child read – Book collection drive’ to setup libraries in govt schools, Collection drive for education items, collection drive for support staff’s children, Wekare carnival, etc.

He has many memories from his journey with WeKare, but he is always moved when he sees the smiles on the faces of the children, when they receive new school bags, or notebooks or stationery kits. Or when they see the new library that the WeKare team has helped set up in their school. He says, words cannot describe the pride, joy and satisfaction of having made a difference in someone’s life. He is very that, Capgemini CSR and WeKare focus is aligned with current society needs.

To all of us, he has this to say, *“In rural India, poor children don’t have exposure or access to quality education like the children from the cities. So, they need guidance and moral support from people like us, who have been blessed. The little time and effort that we spend towards supporting/encouraging/training them, would bring a huge impact in young minds as well as future generations.”*

Allen Gilbert, Location Head Chennai says, *“Ilayaraja has been our champion in Chennai for CSR/WeKare activities. His commitment and dedication towards supporting educational activities across various schools has been commendable. He has been an inspiration for several others committing themselves to volunteering for the betterment of education of rural school children.”*